

Curriculum Map / Course Pacing Guide

Course		Instructor	School		Semester/Year
Civics and Economics		Margie Wescott			Fall 2021
Unit	Name of Unit Focus Areas	Concepts & Themes <i>> for examples, see "Unpacked Standards" document from NCDPI</i>	Priority CONTENT Objectives (NC Essential Standards)	Priority SKILLS Objectives (NCES #1/C3 Framework)	Prioritized Pacing (# of days)
1	<i>Foundations of American Gov't</i> Students will look at how American Gov't was created and how we see those foundations in everyday life	<ul style="list-style-type: none"> • Power • Authority • Democracy • Compromise • Conflict • Declaration of Independence • Enlightenment 	<i>Key NCES Objectives:</i> <ul style="list-style-type: none"> • FP.C&G.1.1 • FP.C&G.1.4 <i>Other NCES to Address:</i> <ul style="list-style-type: none"> • FP.C&G.1.2 • FP.C&G.1.3 • FP.C&G.1.5 	<i>C3 Dimension 2:</i> <ul style="list-style-type: none"> • D2.Civ.1.9-12. • D2.Civ.7.9-12. • D2.Civ.8.9-12. 	8
2	<i>The US Constitution</i> Students will analyze the U.S. Constitution, it's protections, and its relationship to the NC Constitution	<ul style="list-style-type: none"> • Living Constitution • Due Process • Bill of Rights • Inalienable Rights • Popular Sovereignty • Separation of Powers • Power/Authority/Governance • Time/Continuity/Change 	<i>Key NCES Objectives:</i> <ul style="list-style-type: none"> • FP.C&G.2.3 • FP.C&G.2.4 <i>Other NCES to Address:</i> <ul style="list-style-type: none"> • FP.C&G.4.2 	<i>C3 Dimension 2:</i> <ul style="list-style-type: none"> • D2.Civ.3.9-12. • D2.Civ.4.9-12. • D2.Civ.10.9-12. 	7
3	<i>Political Systems and How Gov't Works</i> Students will explore U.S. political systems and follow the process of how Bill becomes law	<ul style="list-style-type: none"> • Government Systems • Structure • Functions • Power • Responsibility • Citizenship 	<i>Key NCES Objectives:</i> <ul style="list-style-type: none"> • FP.C&G.2.1 • FP.C&G.2.2 • FP.C&G.5.3 <i>Other NCES to Address:</i> <ul style="list-style-type: none"> • FP.C&G.2.5 	<i>C3 Dimension 2:</i> <ul style="list-style-type: none"> • D2.Civ.2.9-12. • D2.Civ.5.9-12. 	11

			<ul style="list-style-type: none"> ● F.P.C&G.2.6 ● F.P.C&G.2.7 ● F.P.C&G.4.4 ● F.P.C&G.4.5 ● F.P.C&G.5.4 ● F.P.C&G.5.5 		
4	<i>The Election Process</i> Students will analyze the relationships between American political parties and how officials are elected into their position	<ul style="list-style-type: none"> ● Political Parties ● Democrat ● Republican ● Third Parties ● Civil Rights ● Civic Participation 	Key NCES Objectives: <ul style="list-style-type: none"> ● F.P.C&G.2.8 ● F.P.C&G.5.1 Other NCES to Address: <ul style="list-style-type: none"> ● F.P.C&G.3.6 ● F.P.C&G.4.1 ● F.P.C&G.4.3 	C3 Dimension 2: <ul style="list-style-type: none"> ● D2.Civ.2.9-12. ● D2.Civ.10.9-12. 	7
5	<i>Courts and the American Legal System</i> Students will explore the American court system and how it impacts Americans	<ul style="list-style-type: none"> ● Rights ● Legal System ● Protection ● Citizenship ● Rule of Law ● Responsibility 	Key NCES Objectives: <ul style="list-style-type: none"> ● F.P.C&G.3.1 ● F.P.C&G.3.2 ● F.P.C&G.3.8 ● F.P.C&G.5.2 Other NCES to Address: <ul style="list-style-type: none"> ● F.P.C&G.3.3 ● F.P.C&G.3.4 ● F.P.C&G.3.5 ● F.P.C&G.3.7 	C3 Dimension 2: <ul style="list-style-type: none"> ● D2.Civ.9.9-12. 	8
6	<i>Personal Financial Literacy</i> Students will explore how they may be physically responsible and participating members of the economy	<ul style="list-style-type: none"> ● Income and Careers ● Financial Responsibility ● Decision Making ● Saving and Investing ● Credit and Debt ● Risk Management and Insurance 	Key NCES Objectives: <ul style="list-style-type: none"> ● F.P.PFL.1.1 ● F.P.PFL.1.2 ● F.P.PFL.1.4 ● F.P.PFL.2.1 ● F.P.PFL.2.4 	C3 Dimension 2: <ul style="list-style-type: none"> ● D2.Eco.10.9-12. ● D2.Eco.13.9-12. 	10

		<ul style="list-style-type: none"> ● Planning and Money Management ● Fraud 	<i>Other NCES to Address:</i> <ul style="list-style-type: none"> ● F.P.PFL.1.3 ● F.P.PFL.1.5 ● F.P.PFL.1.6 ● F.P.PFL.2.2 ● F.P.PFL.2.3 ● F.P.PFL.2.5 		
7	<i>Gov't and Market Economy</i> Students will explore the American economy, how it functions and how it survives	<ul style="list-style-type: none"> ● Economy ● Markets ● Production ● Resources ● Scarcity ● Economic Systems ● Economic Institutions ● Stabilization ● Policy 	<i>Key NCES Objectives:</i> <ul style="list-style-type: none"> ● F.P.E.1.1 ● F.P.E.1.2 ● F.P.E.1.3 ● F.P.E.3.1 <i>Other NCES to Address:</i> <ul style="list-style-type: none"> ● F.P.E.1.4 ● F.P.E.1.5 ● F.P.E.1.6 ● F.P.E.3.2 ● F.P.E.3.3 	<i>C3 Dimension 2:</i> <ul style="list-style-type: none"> ● D2.Civ.6.9-12. ● D2.Eco.1.9-12. ● D2.Eco.2.9-12. 	10
8	<i>Economic Interdependence</i> Students will look at how the global economy interacts within various markets	<ul style="list-style-type: none"> ● Economic Interdependence ● Trade ● Markets 	<i>Key NCES Objectives:</i> <ul style="list-style-type: none"> ● F.P.E.2.1 ● F.P.E.2.2 <i>Other NCES to Address:</i> <ul style="list-style-type: none"> ● F.P.E.2.3 ● F.P.E.2.4 	<i>C3 Dimension 2:</i> <ul style="list-style-type: none"> ● D2.Eco.4.9-12. ● D2.Eco.6.9-12. ● D2.Eco.10.9-12. 	8
<i>Flex Time</i>					4
<i>Final Exam Review</i>					4
<i>Final Exam Administration</i>					4
<i>Loss of Instructional Days</i>					4
Total					90

Based on [Durham Public Schools Civics and Economics Pacing Guide](#)